

**Singhania University**

( UGC- recognized university per section 2(f) of the UGC Act 1956)

**COURSE OUTLINE**

<b>COURSE TITLE</b>	Introductory Microeconomics
Course Code	ECO-101
Credits	4 ( L: 4 ,P:0 ,4)
Faculty Name	Miss Suhani Taneja
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 1 <sup>st</sup> Semester

**1. Course Description**

Microeconomics is an essential programme in Economics. The objective of this subject is to cultivate the understanding of the principles that apply to the functions of individual economic decision-makers by using principles and models to describe economic situations.

**2. Student Learning Outcomes :**

**At the end of this course, students should be able to:**

- Understand the nature and scope of Economics, including the meaning of Economics, its methods, and why it is studied
- Analyze the role of an Economist, including the ability to think like an Economist, the Economist as a Scientist, and as a Policy Adviser.
- Evaluate the different types of economic activities and systems, including the organization of economic activities and the evolution of present economic systems.
- Apply the concepts of demand and supply, elasticity, consumer equilibrium, production analysis, and cost and revenue analysis to real-world economic situations.

**3. Required Textbook and Reference Material:**

- Material will be provided by faculty.

**4. Session Plan :**

Session plan will be provided by faculty members according to the syllabus.

#### 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
Assignment	10%	Sheet Work( A-4 Size sheet in a well mannered way )
Tests	10%	Test would be taken to assess the knowledge about topics related to daily basis classes.
Attendance & Classroom participation	10%	Students should have at least 75% attendance
Mid- Sem Exam	20%	Mid term exam must be cleared by students for appearing in final examination.
End- Sem Exam	50%	The end term exam must be cleared for appearing in next semester with a minimum passing criteria .

#### 6. Academic Integrity:

- Please note that students involved in academic dishonesty will receive a **ZERO** grade on the particular component in which the infraction occurred.
- Academic dishonesty consists of misrepresentation by deception or by other fraudulent means. In an academic setting this may take the form of copying or use of unauthorized aids in tests, assignments, examinations, term papers, or cases; plagiarism; talking during in-class examinations; submission of work that is not your own without citation; submission of work generated by another person; aiding and abetting another student's dishonesty; and giving false information for the purpose of gaining credits

#### 7. No Network Policy

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operate such devices during the session timings will be penalized as per the rules. No discussion or negotiation will be entertained at all with respect to this.

<b>COURSE TITLE</b>	Indian Economy-I
Course Code	ECO-102
Credits	4 ( L: 4 ,P:0 ,4)
Faculty Name	Miss Suhani Taneja
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 1st Semester

### 1. Course Description

Indian Economy is an essential programme in Economics. The course aims to provide a comprehensive and critical understanding of India's economic trajectory and policy debates in a changing global context.

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- Know economic systems, resource allocation, types of economies, Indian economy's size, sectors, challenges, government initiatives, and global standing.
- Understand causes and consequences of inequality, unemployment, infrastructure challenges, government initiatives,
- Understand the importance, issue and challenges of Infrastructure and environmental sustainability in Indian economy
- Understand the challenges, achievements and failure during different five years plans t& know the strategies for economic reforms before and after 1991.

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan :

Session plan will be provided by faculty members according to the syllabus.

#### 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
Assignment	10%	Sheet Work( A-4 Size sheet in a well mannered way )
Tests	10%	Test would be taken to assess the knowledge about topics related to daily basis classes.
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<b>COURSE TITLE</b>	Money and Banking
Course Code	ECO-103
Credits	4 ( L: 4 ,P:0 ,4)
Faculty Name	Miss Suhani Taneja
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 1st Semester

### 1. Course Description

Money and Banking is a Minor programme in Economics. This course explores the practical aspects of money and banking within the economy, emphasis is given to the changing role of financial institutions as well as new financial instruments.

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- Understand the Money, Money supply, Money & Capital Markets- Organisation, Structure and Working.
- Have further understanding of Banking, Commercial banks- functions & Credit Creation, RBI and Credit Control measures.
- Know nature of financial sector-money and capital market of India, Non-bank financial intermediaries.
- Understand exchange rates and exchange rate mechanism, theories of Exchange rate determination adjustments.

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan:

Session plan will be provided by faculty members according to the syllabus.

#### 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
Assignment	10%	Sheet Work( A-4 Size sheet in a well mannered way )
Tests	10%	Test would be taken to assess the knowledge about topics related to daily basis classes.
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<b>COURSE TITLE</b>	Introductory Economics
Course Code	ECO-104
Credits	3 ( L: 3 ,P:0 ,3)
Faculty Name	Miss Suhani Taneja
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 1st Semester

### 1. Course Description

Introductory Economics is a Multidisciplinary programme in BA (H) Economics. The objective of this subject is to cultivate the understanding of the principles that apply to the functions of individual economic decision-makers by using principles and models to describe economic situations.

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- Know the scope and methods of Economics along with understanding the economic problem of scarcity & choice and the core principles of demand and supply
- Apply the understanding of these concepts to comprehend real world problems along with the ability to think critically and analyze economic problems in different types of economic systems and various types of market structures.
- To understand the concept of national income and various methods of its measurement, aggregate demand & aggregate supply and their relevance. Understanding the different methods to calculate GDP.
- To understand how governments and central banks use fiscal policy (taxes, spending) and monetary policy (interest rates, money supply) to manage the economy, stabilize it & equilibrium of goods-money market.

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan :

Session plan will be provided by faculty members according to the syllabus.

#### 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
Assignment	10%	Sheet Work( A-4 Size sheet in a well mannered way )
Tests	10%	Test would be taken to assess the knowledge about topics related to daily basis classes.
Attendance & Classroom participation	10%	Students should have at least 75% attendance
Mid- Sem Exam	20%	Mid term exam must be cleared by students for appearing in final examination.
End- Sem Exam	50%	The end term exam must be cleared for appearing in next semester with a minimum passing criteria .

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<b>COURSE TITLE</b>	English Language and Communication Skills: Level 1
Course Code	AEC-101
Credits	2 ( L: 2 ,P:0 ,2)
Faculty Name	Dr Monika
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 1 <sup>st</sup> Semester

### 1. Course Description

English Language and Communication Skills: Level 1 is an Ability Enhancement Course in BA (H) Economics. The objective of this subject is to enhance more formal skills of writing, grammar, listening, reading and speaking, presentations and conversation skills.

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- The students will learn various types of verbal and non- verbal communication.
- They will understand the importance of interpersonal communication on workplaces and different ways of behavior and communication
- They will comprehend the importance of listening skills and its types
- They will be introduces to parts of speech and their role in language learning.

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan :

Session plan will be provided by faculty members according to the syllabus.

## 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
Assignment	10%	Sheet Work( A-4 Size sheet in a well mannered way )
Tests	10%	Test would be taken to assess the knowledge about topics related to daily basis classes.
Attendance & Classroom participation	10%	Students should have at least 75% attendance
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<b>COURSE TITLE</b>	Basics of Computer Science
Course Code	SEC-101
Credits	3 ( L: 3 ,P:0 ,3)
Faculty Name	Dr Monika
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 1 <sup>st</sup> Semester

### 1. Course Description

Basics of Computer Science is a Skill Enhancement Course in Economics. The objective of this subject is to cultivate the understanding of computers and computational systems, including their design, development and application.

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- Have basic understanding of the working of a computer system.
- Understand the concept of algorithms and flow chart
- Understand various types of softwares
- Understand the basic internet technology and concepts..

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan :

Session plan will be provided by faculty members according to the syllabus.

## 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
Assignment	10%	Sheet Work( A-4 Size sheet in a well mannered way )
Tests	10%	Test would be taken to assess the knowledge about topics related to daily basis classes.
Attendance & Classroom participation	10%	Students should have at least 75% attendance
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<b>COURSE TITLE</b>	Introduction to Ethics
Course Code	VAC-101
Credits	2 ( L: 2 ,P:0 ,2)
Faculty Name	Dr Akhilesh Pandey
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25,1st Semester

### 1. Course Description

Introduction to Ethics is a Value Added Course in BA (H) Economics. The objective of this subject is to cultivate the understanding of moral theories and issues, drawing on ideas from a variety of disciplines.

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- The Meaning and Definition of Ethics.
- The Values
- The basic concepts of Indian Ethics
- The contemporary concepts of Indian Ethics

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan :

Session plan will be provided by faculty members according to the syllabus.

## 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
Assignment	10%	Sheet Work( A-4 Size sheet in a well mannered way )
Tests	10%	Test would be taken to assess the knowledge about topics related to daily basis classes.
Attendance & Classroom participation	10%	Students should have at least 75% attendance
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<b>COURSE TITLE</b>	Introductory Macroeconomics
Course Code	ECO-201
Credits	4 ( L: 4 ,P:0 ,4)
Faculty Name	Miss Suhani Taneja
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 2nd Semester

### 1. Course Description

Introductory Macroeconomics is an essential programme in Economics. The objective of this subject is to cultivate the understanding of short and long term view of the economy, stylized facts of economic growth and unemployment.

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- Have insight of Basic concepts of Macro Economics- Its nature and scope, Methodology, National Income and circular flow of national income in an Economy.
- Have understanding of Macroeconomic behavior in terms of Classical theory of Employment, Say's law, Keynes theory of equilibrium level of Income and Employment.
- Have knowledge about consumption behavior at macroeconomic level, Keynes psychological law of consumption, hypothesis about long run income-consumption relationship.
- Have understanding about Capital and Investment, Decision to invest at macroeconomic level, determinants of induced Investment.

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan :

Session plan will be provided by faculty members according to the syllabus.

## 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
Assignment	10%	Sheet Work( A-4 Size sheet in a well mannered way )
Tests	10%	Test would be taken to assess the knowledge about topics related to daily basis classes.
Attendance & Classroom participation	10%	Students should have at least 75% attendance
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<b>COURSE TITLE</b>	Indian Economy- II
Course Code	ECO-202
Credits	4 ( L: 4 ,P:0 ,4)
Faculty Name	Miss Suhani Taneja
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 2nd Semester

### 1. Course Description

Indian Economy- II is an essential programme in Economics. The objective of this subject is to provide a comprehensive and critical understanding of India's economic trajectory and policy debates in a changing global context

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- Have clear understanding of the Indian Economy during post reform period
- Analyze the impact of reforms on various sectors of the economy.
- Critically assess the reform measures and its impact on growth, employment and structural transformation of the economy

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan :

Session plan will be provided by faculty members according to the syllabus.

## 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
Assignment	10%	Sheet Work( A-4 Size sheet in a well mannered way )
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<b>COURSE TITLE</b>	Comparative Economic Development
Course Code	ECO-203
Credits	4 ( L: 4 ,P:0 ,4)
Faculty Name	Miss Suhani Taneja
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 2nd Semester

### 1. Course Description

Comparative Economic Development is a Minor programme in Economics. The objective of this subject is that the students will be able to visualize economic development in a historical perspective and assimilate material from diverse narratives.

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- Analyze the history of industrialization and economic transition.
- Have understanding of strategic models of planning and development amidst problems of poverty, resource degradation, migration etc.
- Judge the applicability of strategies that are meritoriously fitted to economic planning and success indicators of economic development.

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan :

Session plan will be provided by faculty members according to the syllabus.

## 5. Evaluation:

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<b>COURSE TITLE</b>	Economics History of India (1857-1957)
Course Code	ECO-204
Credits	3 ( L: 3 ,P:0 ,3)
Faculty Name	Miss Suhani Taneja
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 2nd Semester

### 1. Course Description

Economics History of India (1857-1957) is an Multidisciplinary programme in Economics. The objective of this subject is to cultivate the understanding of short and long term view of the economy, stylized facts of economic growth and unemployment.

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- Have insight of Basic concepts of Macro Economics- Its nature and scope, Methodology, National Income and circular flow of national income in an Economy.
- Have understanding of Macroeconomic behavior in terms of Classical theory of Employment, Say's law, Keynes theory of equilibrium level of Income and Employment.
- Have knowledge about consumption behavior at macroeconomic level, Keynes psychological law of consumption, hypothesis about long run income-consumption relationship.
- Have understanding about Capital and Investment, Decision to invest at macroeconomic level, determinants of induced Investment.

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan :

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## 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
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<b>COURSE TITLE</b>	English Language and Communication Skills: Level II
Course Code	AEC-102
Credits	2 ( L: 2 ,P:0 ,2)
Faculty Name	Dr Monika
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 2nd Semester

### 1. Course Description

English Language and Communication Skills: Level II is a Ability Enhancement Course in BA (H) Economics. The objective of this subject is to cultivate the understanding the use of English for three major purposes social interaction, academic achievement and professional use.

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- The students will be introduced to the phonetics and syllables in English.
- They will learn various components of speaking skills and their use in communication.
- They will learn the practical use of punctuation and capitalization.
- They will have the comprehensive knowledge of tenses.

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan :

Session plan will be provided by faculty members according to the syllabus.

## 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
Assignment	10%	Sheet Work( A-4 Size sheet in a well mannered way )
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## 7. No Network Policy

Students cannot operate any network enabled devices such as cell phones, e- tabs, I -pads or any other electronic network enabled devices inside the classroom during the sessions unless specifically instructed by the faculty. In case you are compelled to carry it in person, you may keep it in the switched off mode. Anyone found to operate such devices during the session timings will be penalized as per the rules. No discussion or negotiation will be entertained at all with respect to this.



<b>COURSE TITLE</b>	AI for everyone
Course Code	SEC-102
Credits	3 ( L: 3 ,P:0 ,3)
Faculty Name	Dr Ravi
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 2nd Semester

### 1. Course Description

AI for everyone is an Skill Enhancement Course in BA (H) Economics. The objective of this subject is to cultivate the understanding of the fundamental concepts of artificial intelligence (AI) to individuals from all academic backgrounds.

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- Define and explain the fundamental concepts and subfields of AI.
- Identify real-world applications of AI across various industries.
- Analyze the ethical, social, and economic implications of AI
- Recognize the potential of AI to drive innovation and transformation in different domains.

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan :

Session plan will be provided by faculty members according to the syllabus.

## 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
Assignment	10%	Sheet Work( A-4 Size sheet in a well mannered way )
Tests	10%	Test would be taken to assess the knowledge about topics related to daily basis classes.
Attendance & Classroom participation	10%	Students should have at least 75% attendance
Mid- Sem Exam	20%	Mid term exam must be cleared by students for appearing in final examination.
End- Sem Exam	50%	The end term exam must be cleared for appearing in next semester with a minimum passing criteria .

## 6. Academic Integrity:

- Please note that students involved in academic dishonesty will receive a **ZERO** grade on the particular component in which the infraction occurred.
- Academic dishonesty consists of misrepresentation by deception or by other fraudulent means. In an academic setting this may take the form of copying or use of unauthorized aids in tests, assignments, examinations, term papers, or cases; plagiarism; talking during in-class examinations; submission of work that is not your own without citation; submission of work generated by another person; aiding and abetting another student's dishonesty; and giving false information for the purpose of gaining credits.

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<b>COURSE TITLE</b>	Business Ethics
Course Code	VAC-102
Credits	4 ( L: 4 ,P:0 ,4)
Faculty Name	Dr Akhilesh Pandey
Program	BA(H) Economics
Academic Year and Semester	w.e.f. 2024-25, 2nd Semester

### 1. Course Description

Business Ethics is a Value Added Course in Economics. The objective of this subject is to develop in the students an understanding of the concept of Business Ethics and its application in business decision making with emphasize on CSR and sustainable business practices in the age of Globalization

### 2. Student Learning Outcomes :

**At the end of this course, students should be able to:**

- Understanding the importance of ethical behavior in business and the community.
- Provide skills for recognizing and resolving ethical issues in business
- Encourage self-reflection on the ethical dimensions of your own decisions in the workplace.

### 3. Required Textbook and Reference Material:

- Material will be provided by faculty.

### 4. Session Plan :

Session plan will be provided by faculty members according to the syllabus.

## 5. Evaluation:

COMPONENT	WEIGHTAGE	DETAILS
Assignment	10%	Sheet Work( A-4 Size sheet in a well mannered way )
Tests	10%	Test would be taken to assess the knowledge about topics related to daily basis classes.
Attendance & Classroom participation	10%	Students should have at least 75% attendance
Mid- Sem Exam	20%	Mid term exam must be cleared by students for appearing in final examination.
End- Sem Exam	50%	The end term exam must be cleared for appearing in next semester with a minimum passing criteria .

## 6. Academic Integrity:

- Please note that students involved in academic dishonesty will receive a **ZERO** grade on the particular component in which the infraction occurred.
- Academic dishonesty consists of misrepresentation by deception or by other fraudulent means. In an academic setting this may take the form of copying or use of unauthorized aids in tests, assignments, examinations, term papers, or cases; plagiarism; talking during in-class examinations; submission of work that is not your own without citation; submission of work generated by another person; aiding and abetting another student's dishonesty; and giving false information for the purpose of gaining credits.

## 7. No Network Policy

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